

WHITIKAHU SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

School Directory

Ministry Number:	2090
Principal:	Brent Harper
School Address:	Whitikahu Road, Whitikahu
School Postal Address:	Whitikahu Road RD 2, Taupiri, 3792
School Phone:	07 824 4859
School Email:	office@whitikahu.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Term Expires/ Expired
Nathan Kurth	Chairperson	Elected	Jun 2022
Brent Harper	Principal	ex Officio	
Dave Best	Parent Rep	Elected	Jun 2022
Riikka Anderson	Parent Rep	Elected	Jun 2022
Jenna Harper	Parent Rep	Elected	Jun 2022
Sandra Barlow	Staff Rep	Elected	Jun 2022
Marcus Fulton	Staff Rep	Elected	Jun 2022

Accountant / Service Provider: Education Services Ltd

WHITIKAHU SCHOOL

Annual Report - For the year ended 31 December 2020

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Whitikahu School

Statement of Responsibility

For the year ended 31 December 2020

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2020 fairly reflects the financial position and operations of the school.

The School's 2020 financial statements are authorised for issue by the Board.

David Best

Full Name of Board Chairperson



Signature of Board Chairperson

26/5/21

Date:

Brent Harper

Full Name of Principal



Signature of Principal

26/5/21

Date:

Whitikahu School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2020

	Notes	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Revenue				
Government Grants	2	761,696	145,879	707,057
Locally Raised Funds	3	50,375	50,680	36,994
Interest income		468	1,000	2,608
		<hr/>	<hr/>	<hr/>
		812,539	197,559	746,659
Expenses				
Locally Raised Funds	3	21,452	16,465	14,859
Learning Resources	4	424,373	59,750	452,756
Administration	5	53,687	50,325	61,328
Finance		393	471	505
Property	6	218,712	48,650	203,265
Depreciation	7	24,991	26,500	27,489
Transport		3,177	3,800	5,880
		<hr/>	<hr/>	<hr/>
		746,785	205,961	766,082
Net Surplus / (Deficit) for the year		65,754	(8,402)	(19,423)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
		65,754	(8,402)	(19,423)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Whitikahu School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2020

	Notes	Actual 2020 \$	Budget (Unaudited) 2020 \$	Actual 2019 \$
Balance at 1 January		256,882	256,882	276,305
Total comprehensive revenue and expense for the year		65,754	(8,402)	(19,423)
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		2,081	-	-
Adjustment to Accumulated surplus/(deficit) from adoption of PBE IFRS 9		-	-	-
Equity at 31 December	22	324,717	248,480	256,882
Retained Earnings		324,717	248,480	256,882
Equity at 31 December		324,717	248,480	256,882

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Whitikahu School
Statement of Financial Position

As at 31 December 2020

	Notes	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Current Assets				
Cash and Cash Equivalents	8	138,201	76,173	66,496
Accounts Receivable	9	60,526	31,426	40,968
GST Receivable		4,790	7,543	7,543
Prepayments		5,520	2,420	2,420
Inventories	10	1,038	562	562
Funds owed for Capital Works Projects	16	-	-	11,756
		<u>210,075</u>	<u>118,124</u>	<u>129,745</u>
Current Liabilities				
Accounts Payable	12	48,781	46,857	57,357
Revenue Received in Advance	13	1,387	-	1,098
Provision for Cyclical Maintenance	14	28,336	12,600	18,034
Finance Lease Liability - Current Portion	15	3,476	488	2,387
		<u>81,980</u>	<u>59,945</u>	<u>78,876</u>
Working Capital Surplus/(Deficit)		128,095	58,179	50,869
Non-current Assets				
Property, Plant and Equipment	11	227,653	216,155	237,155
		<u>227,653</u>	<u>216,155</u>	<u>237,155</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	14	23,550	25,500	30,300
Finance Lease Liability	15	7,481	354	842
		<u>31,031</u>	<u>25,854</u>	<u>31,142</u>
Net Assets		<u>324,717</u>	<u>248,480</u>	<u>256,882</u>
Equity		<u>324,717</u>	<u>248,480</u>	<u>256,882</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Whitikahu School
Statement of Cash Flows
For the year ended 31 December 2020

		2020	2020	2019
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		222,624	155,421	161,095
Locally Raised Funds		50,412	49,582	37,143
Goods and Services Tax (net)		2,753	-	(3,526)
Payments to Employees		(94,196)	(78,500)	(80,737)
Payments to Suppliers		(120,171)	(92,690)	(100,911)
Cyclical Maintenance Payments in the year		-	(18,034)	-
Interest Paid		(393)	(471)	(505)
Interest Received		468	1,000	2,988
Net cash from/(to) Operating Activities		63,829	16,308	15,547
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(709)	(5,500)	(20,143)
Proceeds from Sale of Investments		-	-	50,000
Net cash from/(to) Investing Activities		(709)	(5,500)	29,857
Cash flows from Financing Activities				
Furniture and Equipment Grant		2,081	-	-
Finance Lease Payments		(2,920)	(2,387)	(3,732)
Painting contract payments		-	1,256	-
Funds Held for Capital Works Projects		11,756	-	(11,756)
Net cash from/(to) Financing Activities		10,917	(1,131)	(15,488)
Net increase/(decrease) in cash and cash equivalents		74,037	9,677	29,916
Cash and cash equivalents at the beginning of the year	8	66,496	66,496	36,580
Cash and cash equivalents at the end of the year	8	140,533	76,173	66,496

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Whitikahu School

Notes to the Financial Statements

For the year ended 31 December 2020

1. Statement of Accounting Policies

a) Reporting Entity

Whitikahu School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2020 to 31 December 2020 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board’s use of the land and buildings as ‘occupant’ is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	40 years
Furniture and Equipment	6 - 10 years
Information and Communication	3 years
Library Resources	12.5% DV
Leased assets held under a Finance Lease	Term of Lease



l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

p) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

t) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

u) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Operational Grants	176,963	140,724	138,521
Teachers' Salaries Grants	380,213	-	392,591
Use of Land and Buildings Grants	172,188	-	151,121
Resource Teachers Learning and Behaviour Grants	-	-	3,007
Other MoE Grants	32,332	5,155	21,817
	<u>761,696</u>	<u>145,879</u>	<u>707,057</u>

Other MOE Grants total includes additional COVID-19 funding totalling \$19,129.57 for the year ended 31 December 2020.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Revenue			
Donations	14,475	8,000	5,222
Activities	16,078	25,180	11,681
Trading	4,218	3,000	3,324
Fundraising	2,005	3,000	5,327
Other Revenue	13,599	11,500	11,440
	<u>50,375</u>	<u>50,680</u>	<u>36,994</u>
Expenses			
Activities	16,226	12,965	12,892
Trading	2,766	2,000	1,359
Fundraising (Costs of Raising Funds)	1,252	-	328
Other Locally Raised Funds Expenditure	1,208	1,500	280
	<u>21,452</u>	<u>16,465</u>	<u>14,859</u>
<i>Surplus for the year Locally raised funds</i>	<u>28,923</u>	<u>34,215</u>	<u>22,135</u>

4. Learning Resources

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Curricular	13,549	14,250	19,450
Library Resources	937	500	-
Employee Benefits - Salaries	409,279	43,000	431,604
Staff Development	608	2,000	1,702
	<u>424,373</u>	<u>59,750</u>	<u>452,756</u>

5. Administration

	2020	2020	2019
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	4,000	4,000	3,800
Board of Trustees Fees	4,250	5,000	4,525
Board of Trustees Expenses	-	850	5,379
Communication	1,230	1,000	1,109
Consumables	3,174	3,000	4,486
Operating Lease	-	-	43
Other	5,878	3,475	8,630
Employee Benefits - Salaries	29,190	28,500	27,333
Insurance	1,090	-	1,623
Service Providers, Contractors and Consultancy	4,875	4,500	4,400
	<u>53,687</u>	<u>50,325</u>	<u>61,328</u>

6. Property

	2020	2020	2019
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	4,747	2,500	3,912
Cyclical Maintenance Expense	5,884	7,800	6,038
Grounds	2,367	3,750	3,823
Heat, Light and Water	8,066	8,000	9,823
Rates	731	500	450
Repairs and Maintenance	(2,949)	2,500	3,224
Use of Land and Buildings	172,188	-	151,121
Security	967	600	734
Employee Benefits - Salaries	10,113	7,000	8,070
Contractors & Consultancy	16,598	16,000	16,070
	<u>218,712</u>	<u>48,650</u>	<u>203,265</u>

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation

	2020	2020	2019
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Building Improvements	6,860	6,613	6,860
Furniture and Equipment	13,012	12,963	13,447
Information and Communication Technology	1,347	3,004	3,116
Leased Assets	3,436	3,550	3,682
Library Resources	336	370	384
	<u>24,991</u>	<u>26,500</u>	<u>27,489</u>



8. Cash and Cash Equivalents

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Bank Current Account	87,321	76,173	15,982
Bank Call Account	50,880	-	50,514
Cash and cash equivalents for Statement of Cash Flows	<u>138,201</u>	<u>76,173</u>	<u>66,496</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Receivables	1,417	1,165	1,165
Banking Staffing Underuse	29,464	-	9,542
Teacher Salaries Grant Receivable	29,645	30,261	30,261
	<u>60,526</u>	<u>31,426</u>	<u>40,968</u>
Receivables from Exchange Transactions	1,417	1,165	1,165
Receivables from Non-Exchange Transactions	59,109	30,261	39,803
	<u>60,526</u>	<u>31,426</u>	<u>40,968</u>

10. Inventories

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Stationery	351	562	562
Uniform	687	-	-
	<u>1,038</u>	<u>562</u>	<u>562</u>



11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2020						
Building Improvements	167,636	-	-	-	(6,860)	160,776
Furniture and Equipment	61,630	4,116	-	-	(13,012)	51,548
Information and Communication Technology	1,935	-	-	-	(1,347)	597
Leased Assets	3,267	11,372	-	-	(3,436)	12,382
Library Resources	2,687	-	-	-	(336)	2,350
Balance at 31 December 2020	237,155	15,488	-	-	(24,991)	227,653

The net carrying value of equipment held under a finance lease is \$12,382 (2019: \$3,267)

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2020			
Building Improvements	274,408	(113,632)	160,776
Furniture and Equipment	231,115	(179,567)	51,548
Information and Communication	59,189	(58,592)	597
Leased Assets	35,395	(23,013)	12,382
Library Resources	27,521	(25,171)	2,350
Balance at 31 December 2020	627,628	(399,975)	227,653

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2019						
Building Improvements	174,496	-	-	-	(6,860)	167,636
Furniture and Equipment	56,479	18,598	-	-	(13,447)	61,630
Information and Communication Technology	3,816	1,235	-	-	(3,116)	1,935
Leased Assets	5,776	1,173	-	-	(3,682)	3,267
Library Resources	2,761	310	-	-	(384)	2,687
Balance at 31 December 2019	243,328	21,316	-	-	(27,489)	237,155

The net carrying value of equipment held under a finance lease is \$3,267 (2018: \$5,776)

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2019			
Building Improvements	274,408	(106,772)	167,636
Furniture and Equipment	235,457	(173,827)	61,630
Information and Communication	59,189	(57,254)	1,935
Leased Assets	15,943	(12,676)	3,267
Library Resources	27,521	(24,834)	2,687
Balance at 31 December 2019	612,518	(375,363)	237,155

12. Accounts Payable

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Operating Creditors	11,144	13,969	20,099
Accruals	4,000	-	4,370
Employee Entitlements - Salaries	29,645	30,261	30,261
Employee Entitlements - Leave Accrual	3,992	2,627	2,627
	<u>48,781</u>	<u>46,857</u>	<u>57,357</u>
Payables for Exchange Transactions	48,781	46,857	57,357
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>48,781</u>	<u>46,857</u>	<u>57,357</u>

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Revenue Received in Advance	1,387	-	1,098
	<u>1,387</u>	<u>-</u>	<u>1,098</u>

14. Provision for Cyclical Maintenance

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Provision at the Start of the Year	48,334	30,300	42,296
Increase to the Provision During the Year	7,515	7,800	6,038
Adjustment to the Provision	(1,631)	-	-
Use of the Provision During the Year	(2,332)	-	-
Provision at the End of the Year	<u>51,886</u>	<u>38,100</u>	<u>48,334</u>
Cyclical Maintenance - Current	28,336	12,600	18,034
Cyclical Maintenance - Term	23,550	25,500	30,300
	<u>51,886</u>	<u>38,100</u>	<u>48,334</u>

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
No Later than One Year	3,629	488	2,387
Later than One Year and no Later than Five Years	7,560	354	842
	<u>11,189</u>	<u>842</u>	<u>3,229</u>



16. Funds Owed (Held) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
5YA - Ext Lrng Space/ILE Upgrade/Roof Replace	<i>completed</i>	11,756	11,756	-	-	-
Fire System	<i>completed</i>		5,645	(5,645)		
Totals		11,756	17,401	(5,645)	-	-

Represented by:

Funds Held on Behalf of the Ministry of Education
Funds Due from the Ministry of Education

-
-

-

	2019	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
5YA - Ext Lrng Space/ILE Upgrade/Roof Replace	<i>in progress</i>	-	203,583	(215,339)	-	11,756
Totals		-	203,583	(215,339)	-	11,756

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2020 Actual \$	2019 Actual \$
<i>Board Members</i>		
Remuneration	4,250	4,525
Full-time equivalent members	0.24	0.11
<i>Leadership Team</i>		
Remuneration	195,703	149,303
Full-time equivalent members	2.00	1.50
Total key management personnel remuneration	199,953	153,828
Total full-time equivalent personnel	2.24	1.61

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2020 Actual \$000	2019 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	100 - 110	100 - 110
Benefits and Other Emoluments	3 - 4	0 - 10
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2020 FTE Number	2019 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2020 Actual	2019 Actual
Total	-	-
Number of People	-	-



20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2020 (Contingent liabilities and assets at 31 December 2019: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. The current phase of this review is to design potential solutions for any compliance breaches discovered in the initial phase of the Programme. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2020, a contingent liability for the school may exist.

21. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2020 (Capital commitments at 31 December 2019: \$11,756).

(b) Operating Commitments

There are no operating commitments as at 31 December 2020 (Operating commitments at 31 December 2019: nil).

22. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.



23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2020 Actual \$	2020 Budget (Unaudited) \$	2019 Actual \$
Cash and Cash Equivalents	138,201	76,173	66,496
Receivables	60,526	31,426	40,968
Investments - Term Deposits	-	-	-
Total Financial assets measured at amortised cost	198,727	107,599	107,464

Financial liabilities measured at amortised cost

Payables	48,781	46,857	57,357
Borrowings - Loans	-	-	-
Finance Leases	10,957	842	3,229
Painting Contract Liability	-	-	-
Total Financial Liabilities Measured at Amortised Cost	59,738	47,699	60,586

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

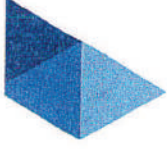


Whitkahu School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2020, the school received total Kiwisport funding of \$1,423 (excluding GST). The funding was spent on sporting endeavours.

Analysis of Variance Reporting



School Name:	Whitikahu School	School Number: 2090
Strategic Aim:	To have as many as possible students achieving at or above the expected curriculum level appropriate to their age.	
Annual Aim:	Accelerate the achievement of those children identified as not achieving at the appropriate curriculum level in writing at the end of 2019. As well as, any other students that are seen to not be achieving in 2020.	
Target:	Accelerated progress Year 5/6 boys, and those other students who have been identified by teachers that are not making appropriate progress in writing.	
Baseline Data:	<p>In 2019,</p> <p>17/68 (Year 2-8) children were below or well below in writing.</p> <p>13/37 (35%) are boys who are below or well below in writing.</p> <p>7 boys are in Year 5/6 in 2020. The 6 remaining boys are spread across the school, and are identified in their classrooms by their teacher.</p>	

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Use Agile Leadership Model – For monitoring expected level of achievement for targeted students.</p> <p>Use Agile Leadership Model to generate ideas to engage/motivate/inspire writing progress with our Boys.</p> <p>This includes identifying specific needs for specific children (PAT, STAR, WRITING SAMPLE ANALYSIS)</p> <p>Targeted support for individual teachers.</p> <p>NZCER to review and assessment schedule.</p> <p>NZCER to provide PD in strategies/skills/techniques in analysing our data.</p> <p>E-Astle reporting and breakdown provided to the BoT.</p>	<p>By the end of the year we had 64% of students in Years 2-8 at or above the expected curriculum level in writing.</p> <ul style="list-style-type: none"> • 4/7 Year 2-8 Maori students were at or above in writing (57%). • 30/37 Year 2-8 girls were at or above in writing (81%). • 25/49 Year 2-8 Boys were at or above in writing (51%). • Year 2-8 below or well below 31/86 (36%) • Year 2-8 Boys below or well below 24/49 (49%) • Year 5/6 boys 2020: <ul style="list-style-type: none"> 6/16 At (38%) 10/16 Below (63%) 	<p>Covid-19 negatively affected our writing programmes.</p> <p>Writing programmes were present during distance learning, however the writing systems we created could not be fully utilised.</p> <p>The specialist and explicit teaching of the elements of writing required to influence student writing outcomes was challenging.</p> <p>Part of the deficit between our target and the end of the year results can be attributed to the level of transience we have during the year. Our new enrolments often need extra time and support to reach our expected standard of achievement in writing.</p> <p>Following the lockdowns and distance learning our school focus shifted to School, Student, Staff, and Community well-being.</p>	<p>Moderation of writing samples during staff meetings.</p> <p>Whole school development (every staff meeting) - Shared modelling of next steps, by teachers, for selected students.</p> <p>Continued evaluation of the information, student data, and student outcomes recorded on our Focus/Priority Student Register.</p> <p>Staff becoming familiar with the Literacy Progressions (unpack this document) and how these are used to inform and support 'Next Learning' steps for targeted students (We actively use this document when we are planning).</p> <p>Time framed goal setting for meeting student needs.</p> <p>Targeted support for individual teachers.</p> <p>Agreed upon standards and class systems to support effective teaching of writing. (Based on the Writing Book and workshop experiences with Shenna Cameron and Loise Dempsey.)</p> <p>Development of longitudinal data. Separate monitoring for transient</p>

students to show the impact of time at
Whitikahu School.

Planning for next year:

In 2021 the BoT will need to allocate funds for professional development in writing.
We have employed two beginning teachers; they will require professional development in writing.
Establish writing norms for teaching writing at Whitikahu, using HIT and other appropriate resources.